# Experience of Migrants – Racism and how to respond

Groups report back after each section of the lesson and students fill in this table.

|  |  |
| --- | --- |
| **Migrant experiences of racism** | **Experiences of racism** |
| **Face up to Racism**  **What racism means today** | **How is this similar to the list you created above?** |
| **Face up to Racism**  **The framing effect** | **What made the same people respond differently to the two stories?** |
| **Racism on our streets 1 and Scanlon Foundation social cohesion** | **What conclusions can be drawn from these clips?** |
| **Bystander anti-racism** | **What strategies are used to respond to the racism in the train?**  **What else could you do if you see or hear racism?** |