# Cause and Effect: Sorting Activity

The red cards provide examples of racist behaviour that might occur at school or in the community, and the grey cards contain possible effects this can have on individuals or groups.

* + Print and cut cards for this activity. It can be done as a class, or in small groups.
	+ Allow students to select any number of effects from the grey cards in response to a red card.
	+ Students can justify their responses by reflecting on their own experiences.

NOTE: not all red cards need to be used, select those appropriate to the context and needs of students.

|  |  |
| --- | --- |
| **Making fun of clothes, food, or physical appearance of people from different cultures** | **Telling jokes directed against people from particular groups** |
| **Using insulting language about particular cultural groups** | **Making fun of accents or names** |
| **Writing graffiti, slogans or symbols that are hurtful to people from particular backgrounds** | **Stereotyping people from different cultural or linguistic groups** |
| **Creating or sharing material online that cause offence or hurt towards certain groups** | **Mimicking the accents or gestures of people from different ethnic or cultural groups** |
| **Not helping students from some backgrounds as much as others** | **Not respecting people’s different religious beliefs** |
| **Bullying students from different cultural and linguistic groups** | **Not including students from particular backgrounds in class activities** |
| **Refusing to work, play with, or sit next to other people who are from a different culture or speak a different language** | **Favouring students from some backgrounds more than others** |
| **Expecting students from certain cultural or linguistic groups to do better or worse than others in schoolwork** | **Not allowing students to speak their first language at school** |
| **Not reporting racist behaviour to a teacher** | **Making assumptions about the family values of people from particular cultural or religious groups** |
| **Ignoring someone being racist in the playground to another student** | **Telling jokes that include stereotypes of certain cultures, religions or backgrounds** |

|  |  |
| --- | --- |
| **Feel afraid of going to school** | **Have trouble studying and concentrating in class** |
| **Stay away from school** | **Feel anxious and unhappy** |
| **Have trouble making friends** | **Fall behind in school work** |
| **Get lower results in the exams** | **Not speak their first language for fear of being teased or picked on** |
| **Reject their own culture or family values** | **Feel confused about their own identity**  |
|  **Be aggressive or disruptive** | **Lose self confidence** |
| **Only feel confident making friends with others from the same culture or language group** | **Fights breaking out between groups of students from different culture or language groups** |
| **Conflict between staff and students from different backgrounds** | **Unfriendly school environment** |